SYLLABUS FOR THE POST OF COACH GRADE IV (HANDBALL)

Modules	Topics	Contents	Module outcomes/competencies of a coach
1- Domain Knowledge	Chronology of development of concerned sport discipline	 1. Chronology of Olympics a) History of modern Olympic games &	After completion of this module, attendees Will be able to better invent and understand current performance structure of concerned sport discipline Will be able to work effectively with different sport/game agencies



Different agencies of	IOA, HFI, SAI, NIS IOC,	
sports-eco-system and	IHF	
role thereof	(Roles and Duties of the	
	IHF Permanent	
	Commissions,	
	Statutes)	
International rules/laws	1. Field of Plays/Arena/Courts	
of concerned sport	^{a)} Dimension & Marking	
discipline	of the Playfield (Indoor,	
	Outdoor)	
	b) Technical Regulation	
	(Ball, Goal, Floor, Hall)	
	2. Competition	
	Organized in Handball	
	& Age Categories	
	3. Competition system	
	Refereeing/official body	

Will be able to interpret International rules and impact thereof on training



a) Officiating]
- Mechanism of officiating	
-Rules & their	
interpretations	
- Duties of Referees	
b) System of Organization of	
Tournaments	
c) Selection of the Team	



2- Profiles of elites	Different profiles of an elite Handball Players	 Genetic/talent profile Anthropometrical/bodily profile Techno-tactical profile Bio- motors/physiolog ical/ fitness profile 	After completion of this module, attendees-Will be able to clearly identify the performance factors of the Concerned sport discipline-Will be able to help their athletes develop and strive to achieve the bench marks of elites
3- Skill/technique acquisition	Warm-up	 Affective/emotional/ psychologi cal profile Cognitive profile Meaning, types and importance of warm up Structure, principles and mechanism of warm- up 	After completion of this module, attendees - Will be able to help their athletes adapt to a warm-up set



			 Will help their players develop an individual technique/combination of techniques
	Technique/skill	Meaning, stages/progression and classification of techniques/skills -Teaching stages & Lesson Plan - Positional training for All Positions	
4- Physical/bio-motors	Specific conditioning/fitness	 -Aerobic endurance and methods to develop it -Anaerobic endurance and methods to develop it -Strength (muscular force) and methods to develop it 	After completion of this module, attendees - Will be able to help their athletes develop their fitness

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-Power and methods to	
develop it Flexibility	
and methods to	
develop it	



5- Sport talent	Talent identification and	Defining the talent in	After completion of this module,
5- Sport talent 6- Sports Planning	Talent identification and selectionDifferent basis of planning and typesthereof	Defining the talent in Handball a) Test and Selection of handball players for high Performance As per duration - Session plan - Micro/weekly plan - Meso plan - Macro/yearly plan - Quadrennial plan	After completion of this module, attendees - Will be able to select talented athletes in concerned sport discipline After completion of this module, attendees - Will be able to make an effective plan for different time period - Will be able to make and review plan for different age group athletes
		- Tactical Preparation of the Players (Individual, Group, Team in Offence & Defense)	



7- Coaching dynamics	Contents will be	After completion of this module,
	added by Expert	attendees
		- Will be able to define their
		role as coach
		- Will be able to develop
		and display a positive
		and athlete centric
		coaching philosophy
8- Professional	Contents will be	After completion of this module,
Development	added by	attendees
	Experts	- Will be able to display
		presentation skills
		- Will be able to manage
		coaching program
		effectively (managerial
		skills)
9- Sports	Subject wise	After completion of this module,
sciences	topics/contents will	attendees
(Strength and	be added by Sports	- Will be able to apply
conditioning,	Scientists	scientific principles while
Kinesiology-		coaching their athletes



biomechanics, sports		
medicine, sports		
anthropometry, sports		
physiology, sports		
nutrition, sports bio-		
chemistry, sports		
psychology)		



Modules	Topics	Contents	Module outcomes/competencies
1- Sports Teaching/p edagogy	Lesson plan Techniques/skills	 Structure of lesson plan: into, main, concluding, objectives etc. Practice of lesson plan Different Techniques/skills in Handball Fundamental Skills (Catching, Passing, Throwing etc.) 	After completion of this module, attendees - Will be able to teach different techniques to their athletes Will be able help their athletes learn and utilize tactical aspect of concerned sport discipline
	Tactics/techno- tactical/systems of play/team tactics	Different Tactics/techno- tactical/systems of play/team tactics in Handball	

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		-Group tactics (Offensive, Defensive) -Team Combinations	
2- Sports Training	Technique/skill training	 Hands-on experience of different training methods of techniques/skill/t actical training through modelling 	After completion of this module, attendees - Will be able help their athletes to adapt individual technical combinations
	Bio-motor/fitness training	- load dynamics of different conditional abilities and hands- on experience thereof	After completion of this module, attendees - Will be able help their athletes improve their physical fitness



3- Sports	Analysis: qualitative and	- Analysis of	After completion of this module,
Coaching	quantitative/empirical	different on the	attendees
		field situations –	- Will be able to analyze
		including	different
		techniques – and to	training/competition
		find the	problems and find the
		solutions thereof	solutions thereof
		through analysis	independently
		under the guidance	- Will be able to
		of mentor	create/make different
		- Preparing the	drills independently
		drills under the	
		guidance of	
		mentor	

